## Suditi Global Academy, Mainpuri Summer Home Assignment (2024-25) Class-8<sup>th</sup>

Subject: Hindi

## नोट-दिए गए ग्रीष्मकालीन परियोजना कार्य को एक हस्त निर्मित फाइल में संकलित करें।

प्रश्न 1-आपकी पाठ्यपुस्तक में पहला पाठ है जिसमें मशीनी युग के आने से बदलू का लाख की चूड़ियों का धंधा बंद हो गया। और कौन-कौन से क्षेत्रों में मशीनों ने अपने पांव फैलाकर लोगों का व्यवसाय बंद कर दिया एक फाइल में सचित्र वर्णन करें।

प्रश्न-2 जैसा कि हम जानते हैं कि आजकल मोबाइल, टीवी, कंप्यूटर का जमाना है। हम ज्यादा दिन तक तो क्या एक दिन भी इनसे दूर नहीं रह पाते। आप केवल एक दिन वचनबद्ध होकर इन्हें अपने माता-पिता की जानकारी में अपने से दूर करके देखें तथा अपने अनुभव को लिखें कि आपने इन सब से दूर रहकर कैसा अनुभव किया।

**Subject: Sanskrit** 

# नोट- दिए गए परियोजना कार्य को एक फाइल में संकलित कीजिए।

प्रश्न-1. उत्तर प्रदेश के प्रमुख धार्मिक स्थल के बारे में दस वाक्य संस्कृत में लिखिए। प्रश्न-2. स्वामी विवेकानन्द जी के जीवन चिरत्र पर बनी कोई फिल्म देखकर स्वामी विवेकानन्द जी का एक सुंदर छायाचित्र बनाकर उनके जीवन के बारे में संस्कृत में दस वाक्य लिखिए। प्रश्न-3. आप अपने घर के सबसे नजदीक किसी धार्मिक स्थल का भ्रमण करके उस धर्म स्थल का छायाचित्र बनाकर संस्कृत में पाँच वाक्य लिखिए। प्रश्न-4. आप अपने बारे संस्कृत में पाँच वाक्य लिखिए। प्रश्न-5. फाइल में आकर्षक ढंग से संस्कृत वर्णमाला को दर्शाएं।

Subject: English

## Part 1: Word Whiz (5 Points Each)

- 1. **Headline Hero:** Imagine you're a news reporter. Create a catchy and imaginative headline for a totally wacky event, like a talking cat winning the mayor's race!
- 2. **Emoji Express:** Choose a favorite book scene and translate it entirely using emojis. Can your friends guess the story?
- 3. **Rhyme Time:** Write a short, funny poem about a common summer experience (melting ice cream, anyone?). Bonus points for using silly rhymes!
- 4. **Synonym Safari:** Go on a word hunt! Choose a boring word (like "happy" or "sad") and find five exciting synonyms that paint a more vivid picture.
- 5. **Antonym Alley:** Similar to the Safari, but for antonyms! Find five opposite words for a chosen word and use them in a short sentence each.

#### Part 2: Story Spinner (10 Points Each)

- 6. **Lost & Found:** Imagine finding a mysterious object on the beach. Write a story about its origin and who might be looking for it.
- 7. **Time Warp Twist:** You stumble upon a hidden portal and travel back in time to a historical event. Describe your experience and the people you meet.
- 8. **Unexpected Guest:** A mythical creature (unicorn, dragon, etc.) joins your summer break! Write a story about the hilarious (or chaotic) adventures that follow.
- 9. **Comic Caper:** Design a short comic strip based on a funny summer memory. Focus on using speech bubbles and clear visuals to tell your story.
- 10. **Movie Mashup:** Combine two of your favorite movies (animated films can join the party too!) into a brand new summer blockbuster. Describe the plot and characters.

## **Bonus Challenge (15 Points)**

- 11. **The Interview:** If you could interview any fictional character, who would it be? Write down your five most interesting questions for them.
- 12. **Soundtrack of Summer:** Create a playlist of 5 songs that perfectly capture the vibe of summer for you. Explain why you chose each song.
- 13. **Travel Brochure Bonanza:** Design a travel brochure for a totally made-up summer destination. Include enticing descriptions, pictures, and activities.
- 14. **Future Forecast:** Imagine the world 100 years from now. Write a short news report detailing a surprising invention or event.
- 15. **Summer Snapshots:** Take 5 unique photographs that capture the essence of summer. Write a short story or poem inspired by each photo.

#### **Subject: Mathematics**

- **NOTE: a.** Work to be done neatly, creatively and relevant to the question given.
  - **b.** Parental supervision required while surfing the internet.
- 1) Maths project on art integration of Arunachal Pradesh

Analysis the annual data of rainfall of Arunachal Pradesh from 2017 to 2022 issued by state government/central government by Bar graph. Also Find the population and area of Arunachal Pradesh.

2)Quadrilateral Collage: Assignment: Create a collage using different materials (paper, fabric, cardboard, etc.) to represent various types of quadrilaterals. Cut out shapes and arrange them to form quadrilaterals such as squares, rectangles, parallelograms, trapezoids, and rhombuses. Label each quadrilateral with its name and key properties, such as side lengths and angles.

Objective: Reinforce the identification and understanding of different types of quadrilaterals while engaging in a creative art activity.

3) Write about Fibonacci sequence (In an A4 Sheet well decorated).

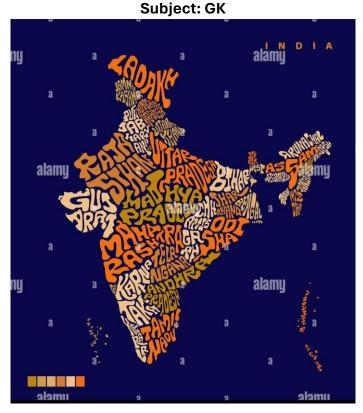
- 4) Do at least 10 sums based on rational numbers.
- 5)Project must contain Title page, acknowledgement, Introduction content and refrence.

#### **Subject: Science**

- 1)Collect six types of grains like wheat , rice, jowar,Bajra and pulses know their names. Now blindfold your friend and ask him to identify the name of grains by touching it.?
- 2)Make a herbarium by collecting, drying and placing some plants found from fields near your house and writing the use of different plants collected from the fields?
- 3)Visit a nearby hospital in a group of four. find out why antibiotics should not be overused .Prepare a short report?

#### **Subject: Social Studies**

- 1. Create collage using pictures or drawings to represent different types of Natural resources like water, forest, and minerals. Each collage could highlight the importance and uses of thee resources.
- 2. Create posters depicting key events, leaders and slogans of the Indian National Movement such as the short satyagraha, Quit India Movement.



Make an attractive project file on given state and mention everything thing about it ( Area, population, tradition, famous places, famous food, culture etc.)

Note: (File should be innovative and artistic)

### **Subject: Computer**

- 1 Create a chart describing the different types of Networking topologies. Draw and colour each type.
- 2. Create a model of any type of robot using the craft material. Students can also create a story around their robot and present it in the classroom.

## **Subject: Artificial Intelligence**

- 1. Watch the Movie (Artificial Intelligence 2001), and discuss it in class.
- 2. Play Rock-Paper-Scissors and write your own experience with A.I, (Experimental Learning Human Machine Interaction Data Science).
- 3. Make the list of the things where we use the Artificial Intelligence in daily life, when you are on vacation or in your holidays.

## Subject: Art

1. Make a house from waste material

(Cardboard, newspaper, just rope, ice-cream sticks etc.)







OR

2. Make a traditional mask that present any art form.

Note ( Mask should covers the face properly)





